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| PORTFOLIO TASK Mark: /43 | |
| Year level | Year 11 |
| Learning area | Humanities and Social Sciences |
| Subject | Ancient History - General |
| Title of task | Power in the Ancient World |
|  | |
| Description of task | Students will be required complete a mini-task (Portfolio) to begin their study of Power in the Ancient World. They must choose ONE (1) person who *changed the course of history.* |
| Type of assessment | Historical Inquiry/Presentation |
| Suggested time | 2 Week2 |
|  | |
| Content from the Western Australian Curriculum | The legacy of the selected individual, including:   * assessment of their life and career * the ways they shaped and/or changed their society * their longer-term impact and legacy |
| Task preparation | |
| Assessment Practice | Class work, power point slides, guided lessons |
| Assessment task | |
| Assessment conditions | In-Class work |
| Resources | Task Booklet |

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: / /**

**Teacher name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Comments:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Ancient History – General Year 11

PORTFOLIO TASK Assessment type: Historical Inquiry/Presentation

**Investigate an ANCIENT PERSON who changed the course of history.**There are TWO (2) parts to this assessment.

***Part A Historical Inquiry***

* + Conduct research about how your chosen figure CHANGED their society, and their long term impacts/legacy. The person MUST be from an ***ANCIENT SOCIETY***.
  + You must research the following about the person:
    1. Background information
    2. How did they change their society?
    3. Long term impacts/legacy

***Part B Presentation of findings (18 marks)***

* Create a POSTER of your findings
  + Include PRIMARY and SECONDARY sources
  + You may choose to create this ONLINE (e.g. Canva/PowerPoint) and submit on Compass, or create a physical copy

**TO BE SUBMITTED:**

1. Research Booklet
2. Poster

**Suggested people:**

* Hatshepsut, Egypt, regnal years c. 1473–c. 1458 BC
* Tuthmosis III, Egypt, regnal years c. 1479–c. 1425 BC
* Akhenaten, Egypt, regnal years c. 1352–c. 1336 BC
* Rameses II, Egypt, regnal years c. 1279–c. 1213 BC
* Sennacherib, Assyria, died c. 681 BC
* Cleisthenes, Athens c. 570–c. 508 BC
* Darius the Great, Persia 549–486 BC
* Xerxes, Persia c. 518–465 BC
* Pericles, Athens 495–429 BC
* Demosthenes, Athens 384–322 BC
* Ashoka, India c. 304–232 BC
* Hannibal, Carthage 247–c. 182 BC
* Pompey the Great, Rome 106–48 BC
* Vercingetorix, Gaul/Celt c. 82–46 BC
* Cleopatra, Egypt, regnal years c. 51–30 BC
* Tiberius, Rome 42 BC–AD 37
* Agrippina the Younger, Rome AD 15–AD 59
* Boudicca, Britain/Celt, died c. AD 61
* Hadrian, Rome AD 76–AD 138
* Cao Cao, China c. AD 155–AD 220
* Liu Bei, China AD 161–AD 223
* Constantine the Great, Roman Empire AD 272–AD 337

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| ***BACKGROUND INFORMATION*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |

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| ***How did they change THEIR society?*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
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| ***Long term Impacts/Legacy*** | | | |
| Focus Questions: |  | | |
|  | | | |
| REFERENCES: | | | |
| Author | | Year created ( ) | *Title of site* |
|  | | ( ) |  |
| Available from (URL): | | | |
| Author | | Year created ( ) | *Title of site* |
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| Available from (URL): | | | |

***Part B Presentation of findings (18 marks)***

## ***What is a Research Poster?***

Posters are widely used in the academic community, and most conferences include poster presentations in their program.  Research posters summarize information or research concisely and attractively to help publicize it and generate discussion.

The poster is usually a mixture of a brief text mixed with tables, graphs, pictures, and other presentation formats. At a conference, the researcher stands by the poster display while other participants can come and view the presentation and interact with the author.

## ***What Makes a Good Poster?***

* Important information should be readable from about 10 feet away
* Title is short and draws interest
* Word count of about 300 to 800 words
* Text is clear and to the point
* Use of bullets, numbering, and headlines make it easy to read
* Effective use of graphics, colour and fonts
* Consistent and clean layout

## ***Where do I begin?***

### **Answer these three questions:**

1. What is the most important/interesting/astounding finding from my research project?
2. How can I visually share my research? Should I use charts, graphs, photos, images?
3. What is the best way to convey information in my poster?